

Center for Leadership, Development, and Research, Inc.



Mission Statement

Center for Leadership, Development, and Research has a four-fold mission:

- (1) Identify the critical problems facing Historically Black Colleges and Universities (HBCU's), Minority Serving Institutions (MSI's), Tribal Colleges and Universities (TCU's), national organizations; and develop creative solutions to address the broad range of educational, social, cultural, health and technological issues/needs; and to help these Institutions create Transformative Development Plans to enhance their physical facilities.
- (2) Serve as a catalyst to facilitate academic Research that expands the boundaries of educational experiences; develop more culturally diverse faculty, staff, administrators at HBCU's, MSI's, TCU's, and community-based organizations.
- (3) Maintain a Resource Network of scholars to serve as expert consultants in critical problem resolution; and facilitate important discussions among opinion leaders and policy makers about pertinent national and international issues.
- (4) Provide a vehicle through which former college presidents, corporate executives and organization leaders can remain professionally engaged. The CLDR Team identifies situations where these distinguished administrators/professors serve as lead researchers, Institute faculty, and expert consultants to HBCU's, MSI's, TCU's, or national organizations.



STRATEGIC PILLARS

The Center for Leadership, Development, and Research is committed to preparing a cadre of leaders to serve our Communities, Colleges, Universities and National Organizations; to maximize organizational effectiveness, management, and the delivery of programs, the Center for Leadership, Development and Research is organized around Seven Service Institutes:

- The Robinson-Lyons Distinguished Fellows Research Institute
- Leadership Development Institute
- Institutional Advancement, Alumni, and Government Relations Institute
- Information Technology and Telecommunications Institute
- Institute for Public, Private, Partnership Programs (P3)
- Institute for Health, Wellness, and Nutrition
- Online and Distance Education Institute

CLDR ROBINSON-LYON DISTINGUISHED FELLOWS RESEARCH INSTITUTE

The purpose of the Robinson-Lyon Institute is to provide opportunities for distinguished national and community leaders; corporate executives; administrators, faculty members from colleges and universities; and other notable individuals to be selected for one to three-year terms as CLDR Robinson-Lyon Distinguished Fellows. The Fellows will fill positions as guest lecturers, staff, mentors, and engage in short, or long term, special research projects they identify. The goal is to select a maximum of ten fellows every four years.

CLDR LEADERSHIP DEVELOPMENT INSTITUTE

There is a limited number of programs that implement creative approaches to prepare, mentor and foster the career advancement of minorities in diverse professions. The scarcity of African Americans and other minorities in critical professions is well documented. The Leadership Development Institute is committed to preparing a cadre of qualified professionals to fill these voids. The Institute sponsors professional development conferences, workshops, seminars, mentoring sessions, and other forums designed to address career leadership opportunities, and upward mobility/advancement issues facing well-prepared minorities. The Institute Team provides consultant services and technical assistance to corporations, higher education, government agencies, and community organizations, covering a broad- range of services, including talent identification, organization assessment, career counseling, diversity training, and leadership development. The Robinson-Lyon Distinguished Fellows will also serve as staff for CLDR programs.

INSTITUTIONAL ADVANCEMENT and ALUMNI RELATIONS INSTITUTE

The Institute focuses on assisting colleges and universities and other non-profit agencies with resource acquisition and fiscal management. The Institute conducts workshops and seminars on fundraising for key administrators, staff at colleges and universities and other organizations. CLDR Teams conduct feasibility studies, and strategic plans for annual fund drives and capital campaigns.

INFORMATIONAL TECHNOLOGY and TELECOMMUNICATIONS INSTITUTE

The Institute provides consultant services, and technical assistance in telecommunications, technology applications, and infrastructure design, installation, maintenance of state-of-the-art systems for HBCU's, MSI's and TCU's since 1988. Orientation/training and staff development in Satellite broadcasting, Interactive Video-Conferencing, and Distance Education is offered as a CLDR Program. This expertise is possible through a partnership with International Telecommunication Services, Inc. (ITS), and Advanced Technology (ADTech).

Currently, CLDR is collaborating with various agencies on issues associated with broadband and 5G Technology. These partnerships include how to provide connectivity in rural communities, using mapping to determine where coverage is needed in these areas.

The expanded role of Information Technology/Telecommunications in teaching, learning, research, and administration has created a shortage of IT professionals. A new workforce must meet the expectations of a technology dependent student population; research engaged faculty; and college administrators committed to the growing number of online, paperless Institutions.

INSTITUTE for PUBLIC, PRIVATE, PARTNERSHIPS – P3

The new Higher Education (P3) Program is an outgrowth of CLDR providing decades of Technical Assistance in the areas of: Space Utilization Studies; Desk Audits; Campus Infrastructure Planning/Development; Planned and Deferred Maintenance; and Capital Campaigns for ‘Bricks and Mortar’ Projects.

CLDR has joined a growing number of companies, and organizations developing innovative Public, Private Partnerships to Design, Build, Finance, Operate and Maintain, new award-winning, student-centered, Living-Learning, college campuses and facilities. CLDR intends for the P3 projects to be Transformative campus endeavors, a key component in the Strategic student recruitment, enrollment, retention, and graduation Plan.

The Center for Higher Education Public, Private Partnerships (P3) Program was developed to help Colleges, Universities, Churches and the underserved communities create Transformative Development Plans to enhance their brand, Academic Excellence, and quality Teaching/ Learning environments where generations of future visionaries and world leaders will matriculate. The CLDR P3 Program helps clients: Understand the nuances of P3 and how best to navigate the process from ‘Concept to Ribbon Cutting to Move-In; Solve immediate needs for new student housing, classrooms, and other campus facilities/amenities without impacting University debt to income ratio; Maximize low interest, tax-exempt bonds placed through third party partnership to upgrade/expand campus infrastructure/facilities; Benefit financially from long-term college ground lease for new P3 construction projects; Identify a cadre of highly qualified partners, including Master Campus Planners, Architects, Construction Teams, Builders, Landscapers, Interior Designers, and others; Build award-winning, multi-use facilities and create landscaping designs all to transform entire campuses.

INSTITUTE for HEALTH, WELLNESS AND NUTRITION

The Institute of Health, Wellness and Nutrition serves both as a catalyst, and as an instrument to encourage and motivate minorities to take charge of their own health. CLDR strongly supports universal health care programs that provide affordable medical coverage for all Americans, with an emphasis on preventive-care. The minority Universities are positioned to educate and graduate more stem students who have an interest in scientific research. These new professionals will help eradicate health disparities that are ravaging minority communities.

ONLINE LEARNING and DISTANCE EDUCATION INSTITUTE

The Institute develops comprehensive plans for designing/implementing new Online eLearning/ Distance Education programs, including online Summer School plans, and adult online bachelor's degrees, with rolling admission.

Creates new opportunities for increasing student enrollment, Upgrade Campus technology applications/facilities; provide Faculty eLearning certification sessions, with instructional design training; and engage students in training to maximize online/ eLearning experiences. Develop strategic marketing plans, and outreach programs to provide more students an opportunity to earn college degrees, either on Campus, or online; strategic plans to generate new sources of revenue for the College. Implement Online Adult Bachelor's and Master's degree programs; Enroll former students and other working adults who want to earn a college degree.

EDUCATION REFORM TEAM

KENT AMOS Former Corporate Executive; Senior VP Xerox Corp; Education Administrator/Developed World-Class Charter Schools in Washington, DC; Entrepreneur/CEO; Founder of Kids House. Graduate of Delaware State University

DR. KING V. CHEEK CLDR Education Reform Team; New York Institute of Technology (NYIT), Old Westbury, NY; CLDR Education Reform Team; Dr. Cheek is the Former President of Morgan State University, Antioch College, and Shaw University. He has served as Vice President, Provost, Professor and Researcher at New York Institute of Technology (NYIT), Old Westbury, NY, where he is still employed. Dr. Cheek is a real visionary, committed to building non-traditional, innovative, educational institutions and programs.

Cliff Gaston
CLDR Education Reform Team; Specialist in Facilities Construction, and Operations/Management of innovative Campus Housing; Worked with the Facilities team to renovate/Manage the Wilberforce University campus. Graduate of Western Michigan University.

ANN HENDERSON President of the National Council of Alumni Associations (CNAA). Former Director of Alumni Affairs, LeMoyne -Owens College. Graduate of LeMoyne-Owens and Jackson State University.

ROY V. HILL, II Former Higher Education Administrator/Fundraising/Capital Campaign for 6-HBCUS/ Development: Brown University, Dartmouth, Washington University, Virginia Union University, NAFEO, NCNW, University of Vermont/VP for Development at Moton Institute/TV Host/ Graduated Talladega College,

Washington University, Vermont Academy for Spiritual Training.

KRISTIN MOODY CLDR Education Reform Team; MBA with a focus on Project Management, Organizational Development, Leadership Training and Team-Building skills. Former Officer/Associate with Booz Allen Hamilton, Pew Charitable Trusts, and Principal Consultant at the Clearing, all in Washington, DC.; Graduate of University of Maryland, and MBA from UNC-Chapel Hill.

SARITA P. NWACHUKWU Director of Community Services/Outreach, Empowerment, Inc. Chapel Hill NC; VP Administration/Finance CLDR, Inc.; Base Camp Manager; Former Vice President Administration, Black College Satellite Network. Graduate of Morgan State University; Master's degree Bowie State University.

JAMES C. PARKS Former Director, Office of Contracts and Procurement for the District of Columbia; Director of Contracts, US Department of Homeland Security with a major focus on contracts for in support of US Activities in Iran, Iraq and Afghanistan, and US Department of State, Washington, DC; Former Vice-President, Miller Brewing Company which included responsibility for overseeing construction of new Miller Brewery sites across the country; member of the CLDR Education Reform Team.

DR. GERALD C. PEOPLES Former President, Southern University –New Orleans, Vice President at Southern University- Baton Rouge, Grambling State University, Mississippi Valley State University and Alcorn State University. Dr. Peoples has extensive experience in Recruitment, Retention and Enrollment management. He has great leadership, Student Affairs, and Fundraising skills/experience.

(Education Reform Team cont'd)

DR. MABEL P. PHIFER Chair/CEO, Center for Leadership, Development, and Research, Inc.; Founder and Former President, Black College Satellite Network, one of the first Distance Education Networks in the USA, and served as VP for Planning/Development and then President of the Robert R. Moton Institute, providing Consultant Services and Technical Assistance to colleges and universities, including all HBCU's; Dr. Phifer has sixty years of experience in both Secondary and Higher Education.

GERALD F. POE Has extensive experience in the construction industry which includes construction of housing, highways and airport runways; Mr. Poe was the first Black Chemist hired by Canon Mills; He was a B-52 Pilot in Vietnam, flying 186 combat missions; Commercial airline pilot with Eastern Airlines; FAA certified Drome Pilot; Served 25 years as Chief Satellite, Telecommunications, and Broadcast Engineer at the Black College Satellite Network. Has extensive experience working with HBCUs; member of the CLDR Education Reform Team; Advanced Technology Integrators, LLC. IT/Telecommunications/Facilities Consultant; IT and Facilities Consultant at Wilberforce University. He served as an IT consultant at Allen Universities. Expertise in Technology Infrastructure, Distance Education, Facilities, Construction, and Maintenance.

HARRIET M. POE President, The Etiquette and Protocol Group; Former Compliance Officer, EEOC; 12 years Etiquette and Protocol Training for NCAA/NBA I-HOOPS Program. Graduate UNC-Greensboro. CLDR Education Reform Team.

REAR ADMIRAL (RET) LARRY POE

President, The Poe Group, LLC; Admiral Poe served 40 years in the United States Navy, DIA, and the CIA, as a Specialist in Intelligence, Remote Sensing and Imagery; Management and Leadership Development. RADM Poe served as the United States Defense Attaché to France, housed at the American Embassy in Paris (the highest-ranking US Military Officer in Europe). Adm. Poe also served as Director of Naval Intelligence, and as Inspector General in Iraq, where he established the first US Embassy in Bagdad; member of the CLDR Education Reform Team; One of the first five African American's to ever Graduate from the University of North Carolina at Chapel Hill in 1965.

DR. THELMA B. THOMPSON CLDR Education Reform Team; Former President, University of Maryland Eastern Shores (UMES) where she created a very successful non-traditional doctoral degree program. She has had a notable career as a leader in higher education. President and CEO, Edu-Cred, Inc

DR. GWENDOLYN TROTTER CLDR Education Reform; Team; Expert Consultant in University Research, Data Analytics and Institutional Effectiveness; Provides leadership to University Administrators in Accreditation.

TRACEY WILLIAMS-JOHNSON Focus area, Organizational Development, Planning, and Project Development; member of the CLDR Education Reform Team; Member of the Board of Visitors, University of North Carolina at Pembroke (UNCP), Former Director of Recruiting and Assistant Women's Basketball Coach, University of North Carolina at Chapel Hill; Former VP of Player Personnel and Director of Operations, American Basketball League; Former Assistant Director of USA Basketball Women's Programs (1996 Olympics).



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